



WEST IRON COUNTY HIGH SCHOOL

701 GARFIELD AVENUE
IRON RIVER, MICHIGAN 49935

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PRINCIPAL

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February 8, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for West Iron County Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Berutti for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3L7rMGE>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

West Iron County Middle School is the only high school in our district. Children in grades 6-8 attend the middle school. We are in the second year of another cycle of our three year MICIP plan. Our School Improvement team focused on improving students' Social Emotional Learning. The West Iron County Public Schools does not have any specialized schools. If you would like to see a copy of our curriculum, please stop in the office. Our curriculum is matched with the Common Core Standards. The PSAT and M-Step test is the only student normed achievement tests that we take.

The Middle School did not have an orientation or parent / teacher conferences in the fall of 2020 due to COVID 19. Attendance and percentages for parent teacher conferences were as follows for the past three years:

6th Grade

2016- 40 of our 71 families were in attendance for 56%
2017- 39 of our 63 families were in attendance for a 61%
2018- 32 of our 64 families were in attendance for a 50%
2019- 46 of our 73 families were in attendance for a 63%

7th Grade

2016- 37 of our 59 families were in attendance for a 62%
2017- 31 of our 69 families were in attendance for a 44%
2018- 38 of our 64 families were in attendance for a 60%
2019- 29 of our 63 families were in attendance for a 46%

8th Grade

2016- 31 of our 59 families were in attendance for a 52%
2017- 37 of our 64 families were in attendance for a 57%
2018- 32 of our 73 families were in attendance for a 43%
2019- 37 of our 62 families were in attendance for a 59%

We, at West Iron County Middle School, are proud of our students and the work that is accomplished to meet federal and state guidelines. We thank you for your continued support with your children. We encourage you to continue to instill in your child the importance of a good education.

Sincerely,

Mike Berutti
Principal

Annual Education Report West Iron County Middle School (05490)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	44.3%	27	44.3%	27	5%	3	*	24	31.1%	19	24.6%	15
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	25.4%	16	25.4%	16	7.9%	5	17.5%	11	33.3%	21	41.3%	26
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	46.6%	27	46.6%	27	10%	3	*	24	29.3%	17	24.1%	14

Annual Education Report West Iron County Middle School (05490)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2020-21	42.6%	21,749	26.8%	15	26.8%	15	10%	4	*	11	32.1%	18	41.1%	23
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	48.4%	15	48.4%	15	10%	<3	*	*	32.3%	10	19.4%	6
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	35.5%	11	35.5%	11	12.9%	4	22.6%	7	29.0%	9	35.5%	11
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	40.0%	12	40.0%	12	20%	<3	*	*	30.0%	9	30.0%	9
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	15.6%	5	15.6%	5	10%	<3	*	*	37.5%	12	46.9%	15
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	40.0%	16	40.0%	16	10%	<3	*	*	30.0%	12	30.0%	12
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	14.3%	5	14.3%	5	10%	<3	10%	*	25.7%	9	60.0%	21
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	30.2%	19	30.2%	19	9.5%	6	20.6%	13	28.6%	18	41.3%	26
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	26.2%	16	26.2%	16	5%	<3	*	*	29.5%	18	44.3%	27
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	27.8%	15	27.8%	15	11.1%	6	16.7%	9	31.5%	17	40.7%	22

Annual Education Report West Iron County Middle School (05490)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2020-21	44.5%	22,979	27.8%	15	27.8%	15	10%	<3	*	*	25.9%	14	46.3%	25
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	26.3%	10	26.3%	10	10%	<3	*	*	28.9%	11	44.7%	17
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	39.4%	13	39.4%	13	10%	<3	*	*	27.3%	9	33.3%	11
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	36.0%	9	36.0%	9	20%	4	20%	5	28.0%	7	36.0%	9
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	20%	3	20%	3	20%	<3	20%	*	*	9	*	16
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	18.6%	8	18.6%	8	10%	<3	*	*	27.9%	12	53.5%	23
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	20.5%	8	20.5%	8	10%	<3	*	*	35.9%	14	43.6%	17
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	26.2%	16	26.2%	16	8.2%	5	18.0%	11	39.3%	24	34.4%	21
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	30.2%	19	30.2%	19	7.9%	5	22.2%	14	38.1%	24	31.7%	20
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	27.6%	16	27.6%	16	10%	5	*	11	39.7%	23	32.8%	19
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	30.4%	17	30.4%	17	10%	5	*	12	37.5%	21	32.1%	18
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	19.4%	6	19.4%	6	10%	<3	*	*	48.4%	15	32.3%	10
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	25.8%	8	25.8%	8	10%	3	*	5	41.9%	13	32.3%	10
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	33.3%	10	33.3%	10	20%	3	*	7	30.0%	9	36.7%	11
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	34.4%	11	34.4%	11	10%	<3	*	*	34.4%	11	31.3%	10

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M-STEP Grades 3-11

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Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	22.5%	9	22.5%	9	10%	<3	*	*	37.5%	15	40.0%	16
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	28.6%	10	28.6%	10	10%	3	*	7	28.6%	10	42.9%	15
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	33.3%	21	33.3%	21	17.5%	11	15.9%	10	28.6%	18	38.1%	24
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	21.0%	13	21.0%	13	5%	<3	*	*	27.4%	17	51.6%	32
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	33.3%	18	33.3%	18	18.5%	10	14.8%	8	29.6%	16	37.0%	20
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	23.6%	13	23.6%	13	10%	<3	*	*	23.6%	13	52.7%	29
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	28.9%	11	28.9%	11	15.8%	6	13.2%	5	36.8%	14	34.2%	13
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	23.5%	8	23.5%	8	10%	<3	*	*	26.5%	9	50.0%	17
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	40.0%	10	40.0%	10	20%	5	20%	5	20%	4	*	11
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	20%	5	20%	5	20%	<3	20%	*	*	8	*	15

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	25.6%	11	25.6%	11	10%	3	*	8	30.2%	13	44.2%	19
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	22.5%	9	22.5%	9	10%	<3	*	*	27.5%	11	50.0%	20
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	13.5%	7	13.5%	7	10%	<3	*	*	44.2%	23	42.3%	22
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	19.1%	13	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	14.0%	7	14.0%	7	10%	<3	*	*	44.0%	22	42.0%	21
Science	8th Grade Content	Female	2020-21	21.4%	7,489	20%	3	20%	3	20%	<3	20%	*	*	9	*	16
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20%	4	20%	4	20%	<3	20%	*	*	14	*	6
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	10%	3	10%	3	10%	<3	10%	*	*	15	*	17
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	22.7%	17	22.7%	17	5%	<3	*	*	45.3%	34	32.0%	24
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	20.8%	11	20.8%	11	10%	<3	*	*	37.7%	20	41.5%	22

Annual Education Report West Iron County Middle School (05490)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	23.5%	16	23.5%	16	5%	<3	*	*	47.1%	32	29.4%	20
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	21.6%	11	21.6%	11	10%	<3	*	*	37.3%	19	41.2%	21

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	10%	4	10%	4	10%	<3	10%	*	*	22	*	16
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	20%	5	20%	5	20%	<3	20%	*	*	8	*	16
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	39.4%	13	39.4%	13	10%	<3	*	*	36.4%	12	24.2%	8
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	25.0%	6	25.0%	6	20%	<3	*	*	50.0%	12	25.0%	6
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20.7%	12	20.7%	12	10%	<3	*	*	43.1%	25	36.2%	21
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	13.9%	5	13.9%	5	10%	<3	*	*	36.1%	13	50.0%	18
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	58.7%	44	58.7%	44	42.7%	32	16.0%	12	18.7%	14	22.7%	17
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	67.9%	38	67.9%	38	35.7%	20	32.1%	18	12.5%	7	19.6%	11
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	58.8%	40	58.8%	40	42.6%	29	16.2%	11	19.1%	13	22.1%	15
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	68.5%	37	68.5%	37	37.0%	20	31.5%	17	11.1%	6	20.4%	11
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	66.7%	28	66.7%	28	50.0%	21	16.7%	7	11.9%	5	21.4%	9
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	63.3%	19	63.3%	19	40.0%	12	23.3%	7	16.7%	5	20.0%	6
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	48.5%	16	48.5%	16	33.3%	11	15.2%	5	27.3%	9	24.2%	8
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	73.1%	19	73.1%	19	30.8%	8	42.3%	11	7.7%	<3	19.2%	5
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	58.6%	34	58.6%	34	41.4%	24	17.2%	10	17.2%	10	24.1%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	59.5%	22	59.5%	22	37.8%	14	21.6%	8	13.5%	5	27.0%	10
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	26.7%	4	26.7%	4	6.7%	<3	26.7%	*	13.3%	<3	53.3%	8

Annual Education Report West Iron County Middle School (05490)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	26.7%	20	26.7%	20	5.3%	4	21.3%	16	45.3%	34	28.0%	21
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	28.6%	16	28.6%	16	<5%	<3	*	*	41.1%	23	30.4%	17
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	27.9%	19	27.9%	19	5.9%	4	22.1%	15	42.6%	29	29.4%	20
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	29.6%	16	29.6%	16	<5%	<3	*	*	38.9%	21	31.5%	17
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	28.6%	12	28.6%	12	<5%	<3	*	*	40.5%	17	31.0%	13
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	20.0%	6	20.0%	6	<5%	<3	*	*	50.0%	15	30.0%	9
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	24.2%	8	24.2%	8	12.1%	4	12.1%	4	51.5%	17	24.2%	8
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	38.5%	10	38.5%	10	<5%	<3	*	*	30.8%	8	30.8%	8

Annual Education Report West Iron County Middle School (05490)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	24.1%	14	24.1%	14	5.2%	3	19.0%	11	48.3%	28	27.6%	16
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	24.3%	9	24.3%	9	<5%	<3	*	*	40.5%	15	35.1%	13
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	<5%	<3	<5%	<3	<5%	<3	<5%	<3	*	6	*	9
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report West Iron County Middle School (05490)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report West Iron County Middle School (05490)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	182	<10	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	87	<10	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	46	<10	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*

Annual Education Report West Iron County Middle School (05490)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report West Iron County Middle School (05490)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	74.76%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West Iron County Middle School (05490)	11.50	2.25	19.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West Iron County Middle School (05490)	0.38	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West Iron County Middle School (05490)	11.50	0.29	2.5%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West Iron County Middle School (05490)	11.50	1.21	10.5%	N/A	N/A	N/A	N/A

Annual Education Report West Iron County Middle School (05490)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report West Iron County Middle School (05490)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report West Iron County Middle School (05490)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report West Iron County Middle School (05490)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display